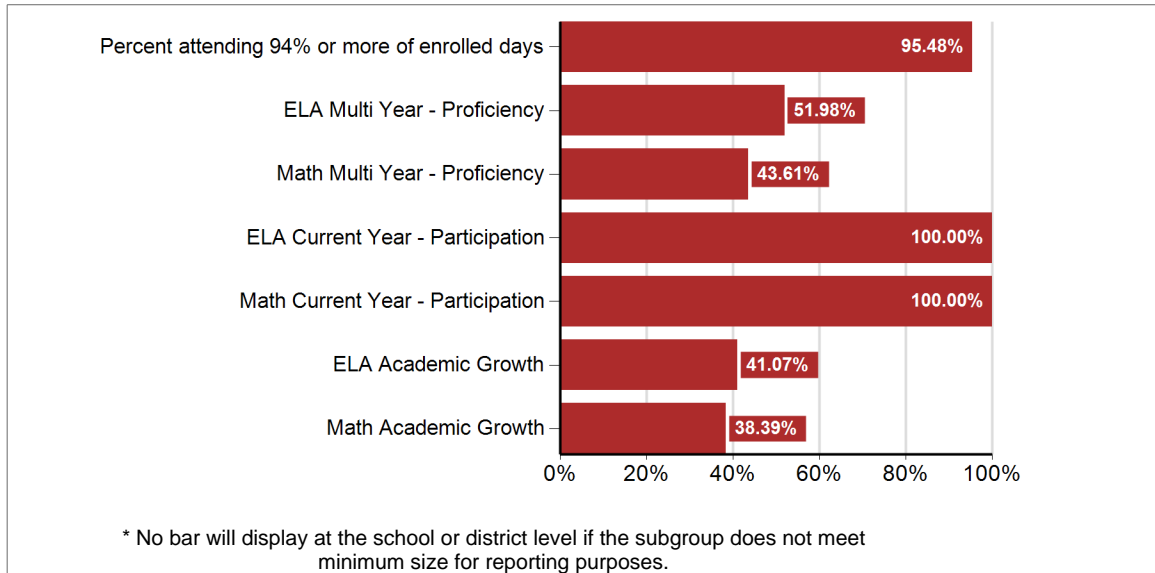


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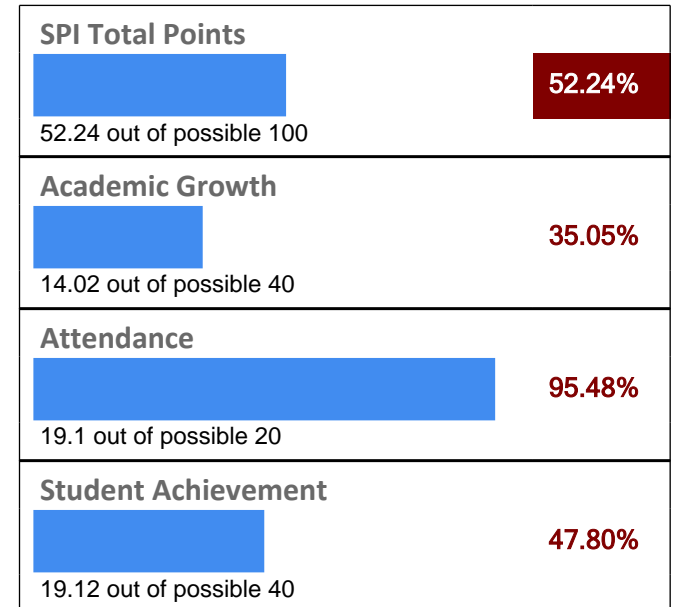
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

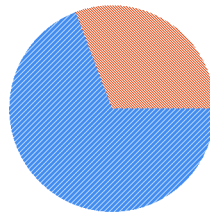
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	36.26
Average Years of Experience	9
Percent with Three or Fewer Yrs of Exp.	24.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

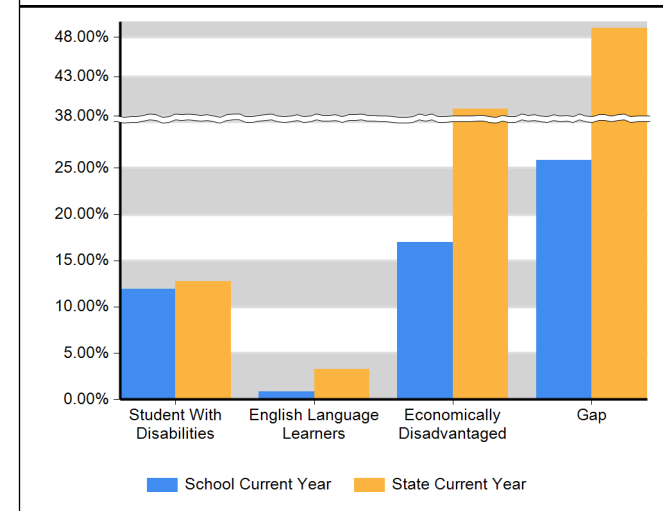
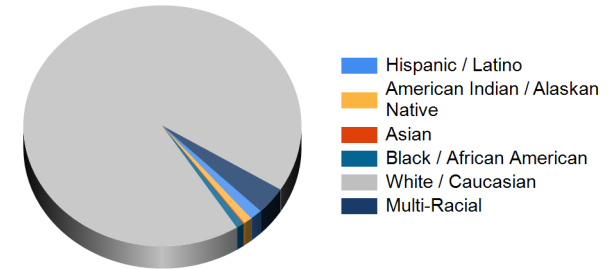
Degrees Earned for Instructional Staff

Bachelors - 69.23%
Doctorate - 0.00%
Masters - 30.77%
Specialist - 0.00%



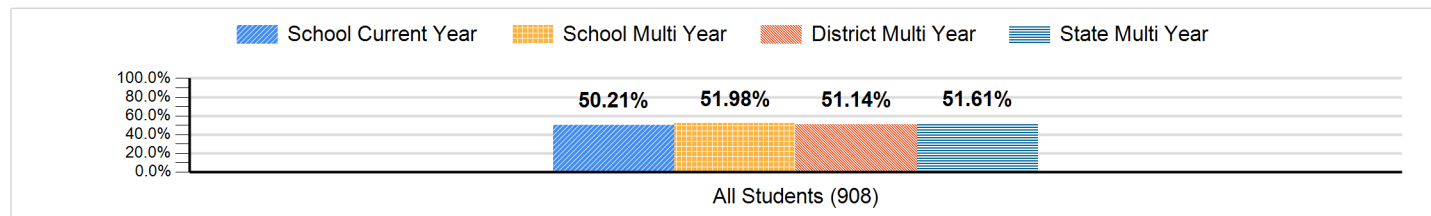
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area Legacy Elementary - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

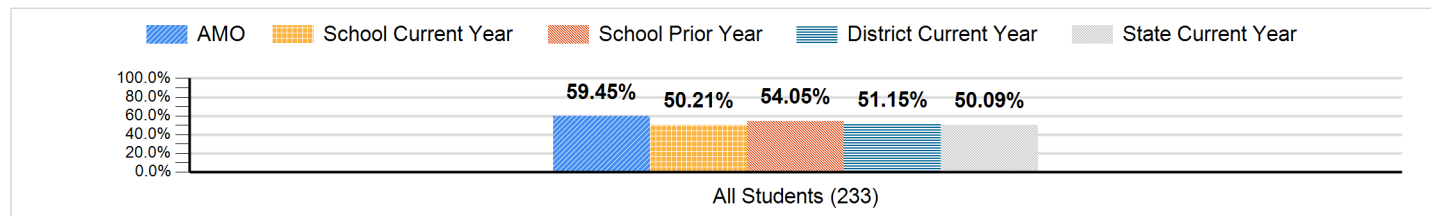
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	908	50.21	51.98	51.14	51.61
Hispanic / Latino	14	*	35.71	52.73	36.83
American Indian / Alaskan Native*	*	*	*	19.23	21.74
Asian*	*	*	*	*	47.45
Black / African American	10	*	20.00	27.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	842	50.46	52.97	52.01	57.94
Multi-Racial	33	*	51.52	50.55	46.30
Student With Disabilities	131	33.33	38.17	26.81	18.69
English Language Learners	10	*	20.00	19.23	13.52
Economically Disadvantaged	151	30.95	31.79	33.96	34.97
Female	409	56.30	58.44	59.20	57.57
Male	499	43.86	46.69	44.45	45.95
Migrant*	*	*	*	*	14.06
Gap	261	33.33	35.63	33.53	34.54
Non-Gap	647	56.07	58.58	58.07	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

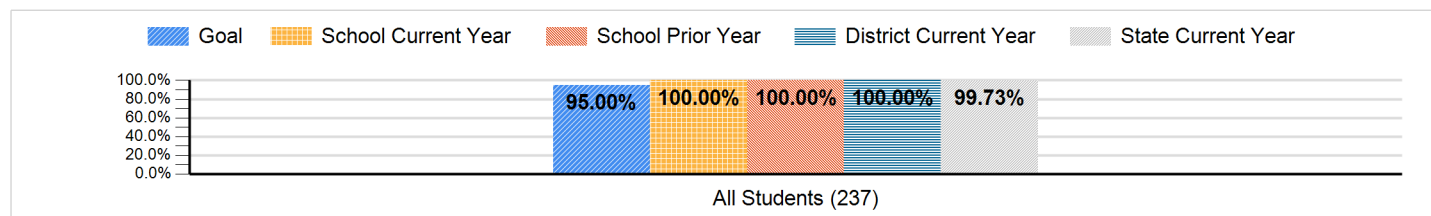
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	233	59.45	50.21	54.05	51.15	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	30.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	216	60.25	50.46	55.42	51.99	57.35
Multi-Racial*	*	*	*	38.46	50.00	45.21
Student With Disabilities	27	48.84	33.33	43.14	30.61	21.35
English Language Learners*	*	*	*	*	36.36	20.74
Economically Disadvantaged	42	43.46	30.95	32.73	31.71	33.94
Female	119	63.86	56.30	62.16	60.21	54.24
Male	114	56.15	43.86	47.98	42.50	46.13
Migrant*	*	*	*	*	*	14.89
Gap	60	46.75	33.33	38.14	35.83	34.20
Non-Gap	173	65.55	56.07	60.24	57.93	68.01

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Tea Area 41-5 | Tea Area Legacy Elementary - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

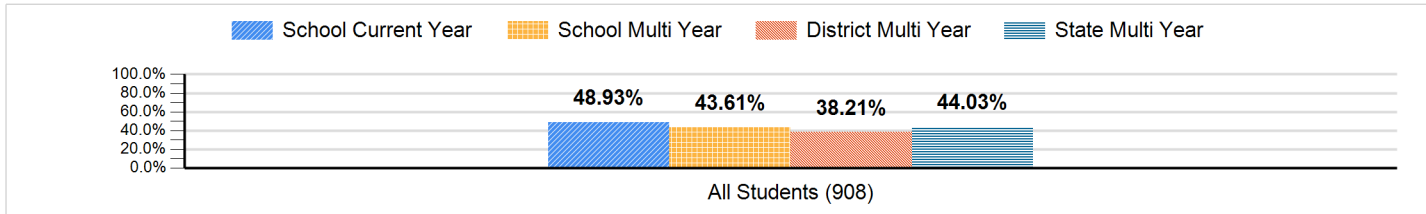
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	237	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	220	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	100.00	100.00	99.65
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	44	95.00	100.00	100.00	100.00	99.66
Female	122	95.00	100.00	100.00	100.00	99.80
Male	115	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	62	95.00	100.00	100.00	100.00	99.62
Non-Gap	175	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

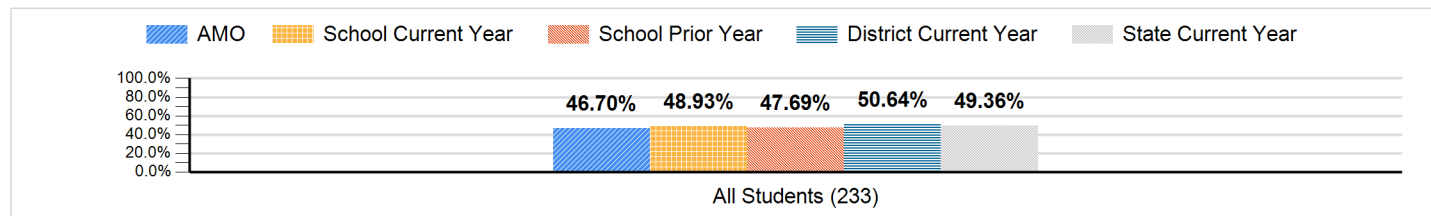
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	908	48.93	43.61	38.21	44.03
Hispanic / Latino	14	*	7.14	20.00	28.11
American Indian / Alaskan Native*	*	*	*	7.69	14.72
Asian*	*	*	*	*	41.69
Black / African American	10	*	20.00	18.92	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	842	50.93	44.66	39.32	50.38
Multi-Racial	33	*	45.45	40.66	38.67
Student With Disabilities	131	18.52	32.06	23.55	17.84
English Language Learners	10	*	30.00	23.08	13.35
Economically Disadvantaged	151	26.19	24.50	24.82	28.06
Female	409	45.38	41.81	37.23	43.87
Male	499	52.63	45.09	39.01	44.19
Migrant*	*	*	*	*	9.28
Gap	261	25.00	27.97	24.63	28.14
Non-Gap	647	57.23	49.92	43.54	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

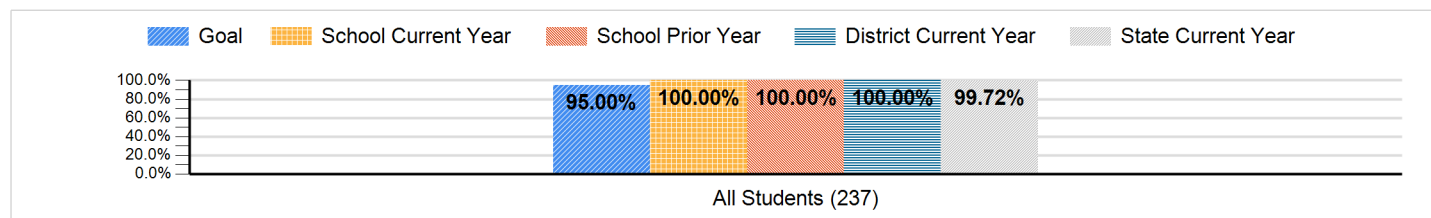
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	233	46.70	48.93	47.69	50.64	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	20.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	216	46.89	50.93	48.61	52.84	57.14
Multi-Racial*	*	*	*	46.15	43.75	41.68
Student With Disabilities	27	44.45	18.52	41.18	24.49	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged	42	33.04	26.19	29.09	30.49	32.78
Female	119	44.65	45.38	47.30	47.12	47.80
Male	114	48.25	52.63	47.98	54.00	50.86
Migrant*	*	*	*	*	*	14.43
Gap	60	39.82	25.00	31.96	31.67	33.66
Non-Gap	173	50.00	57.23	53.82	59.04	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

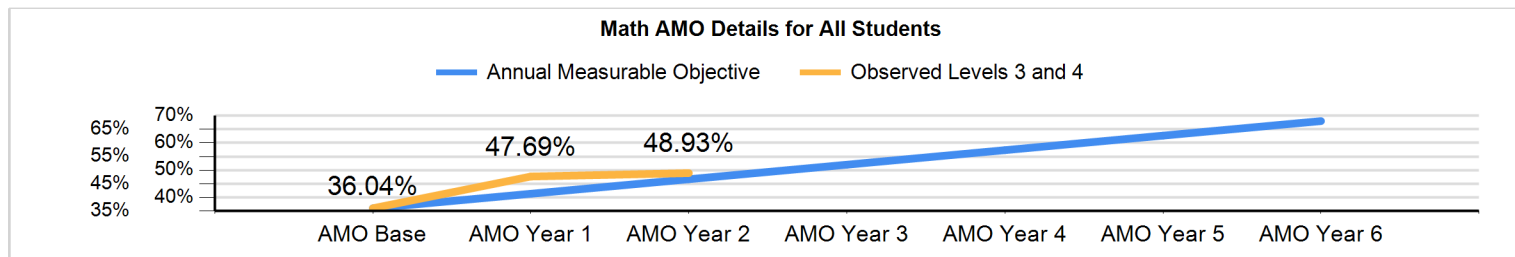
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	237	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	220	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	100.00	100.00	99.65
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	44	95.00	100.00	100.00	100.00	99.67
Female	122	95.00	100.00	100.00	100.00	99.80
Male	115	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	62	95.00	100.00	100.00	100.00	99.62
Non-Gap	175	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.04%	41.37 %	46.70 %	52.03 %	57.36 %	62.69 %	68.02 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.27%	41.58 %	46.89 %	52.20 %	57.51 %	62.82 %	68.14 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.64%	26.34 %	33.04 %	39.74 %	46.44 %	53.14 %	59.82 %

Other Groups

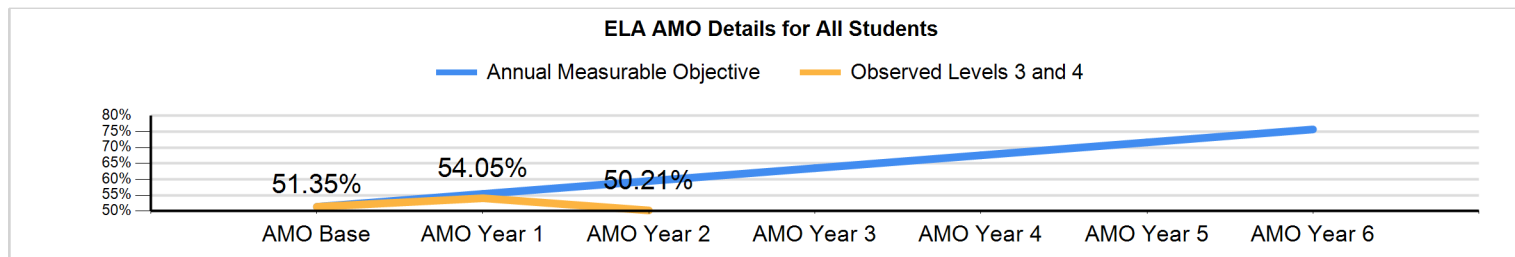
Female	2014-2015	33.57%	39.11 %	44.65 %	50.19 %	55.73 %	61.27 %	66.79 %
Male	2014-2015	37.89%	43.07 %	48.25 %	53.43 %	58.61 %	63.79 %	68.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Non-Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5 | Tea Area Legacy Elementary - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	52.29%	56.27 %	60.25 %	64.23 %	68.21 %	72.19 %	76.15 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	38.60%	43.72 %	48.84 %	53.96 %	59.08 %	64.20 %	69.30 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %	

Other Groups

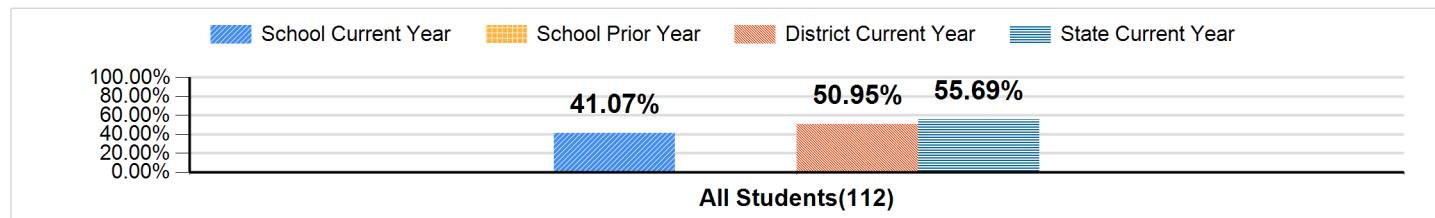
Female	2014-2015	56.64%	60.25 %	63.86 %	67.47 %	71.08 %	74.69 %	78.32 %	
Male	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %	
Non-Gap	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %	

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5 | Tea Area Legacy Elementary - 01

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

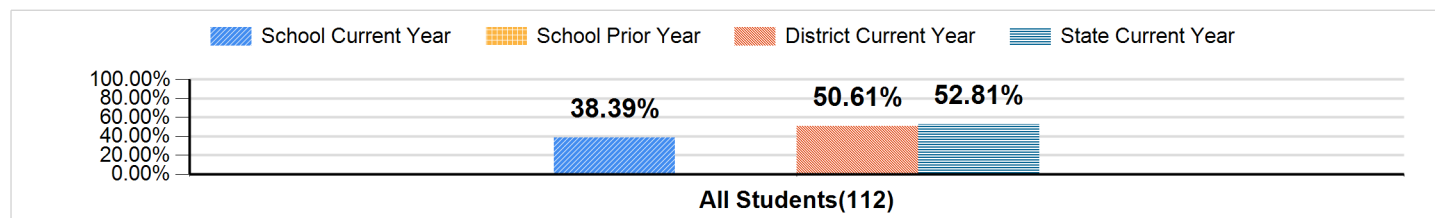
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	112	41.07	39.29	*	*	50.95	30.56	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	66.67	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	40.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	106	41.51	44.00	*	*	51.45	30.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	40.74	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	28.57	10.71	32.33	25.53
English Language Learners*	*	*	*	*	*	50.00	*	34.75	30.59
Economically Disadvantaged	15	6.67	*	*	*	38.24	14.63	44.58	30.21
Female	55	43.64	36.36	*	*	60.78	39.62	60.41	35.50
Male	57	38.60	41.18	*	*	43.17	25.27	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	20	20.00	*	*	*	39.33	19.67	44.21	30.07
Non-Gap	92	45.65	43.48	*	*	55.04	38.55	66.71	42.53

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Tea Area 41-5 | Tea Area Legacy Elementary - 01

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

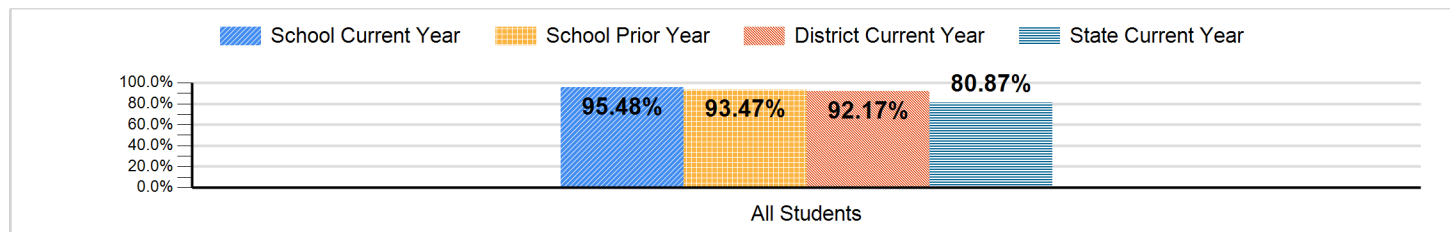
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	112	38.39	21.43	*	*	50.61	32.64	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	33.33	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	20.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	106	40.57	24.00	*	*	52.22	33.61	57.35	35.81
Multi-Racial*	*	*	*	*	*	48.15	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	28.57	10.71	32.90	26.66
English Language Learners*	*	*	*	*	*	30.00	*	37.65	34.76
Economically Disadvantaged	15	13.33	*	*	*	34.31	18.42	41.18	29.54
Female	55	38.18	23.53	*	*	55.29	40.63	53.50	33.59
Male	57	38.60	18.18	*	*	46.89	26.25	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	20	20.00	*	*	*	34.67	21.67	41.30	29.93
Non-Gap	92	42.39	25.00	*	*	56.21	40.48	63.91	42.72

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Tea Area 41-5 | Tea Area Legacy Elementary - 01

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	686	95.48	93.47	92.17	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	10	90.00	100.00	85.71	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	635	95.75	93.80	93.23	87.13
Multi-Racial	25	96.00	100.00	90.91	74.44
Student With Disabilities	73	91.78	85.00	87.29	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	129	86.82	82.76	83.17	69.98
Female	325	94.46	90.95	92.84	80.65
Male	361	96.40	95.65	91.58	81.08
Migrant	*	*	*	*	85.80
Gap	182	88.46	84.50	84.23	72.72
Non-Gap	504	98.02	97.33	95.90	91.28

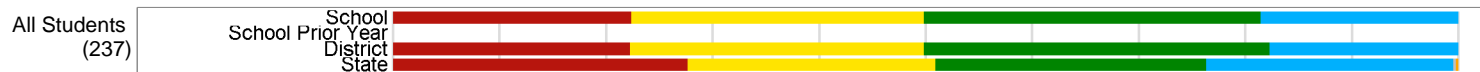
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	237	22.36	27.43	31.65	18.57	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	220	21.82	27.73	31.82	18.64	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	53.57	14.29	28.57	3.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	36.36	31.82	29.55	2.27	0.00	0.00	*	*	*	*	*	*
Female	122	20.49	22.95	32.79	23.77	0.00	0.00	*	*	*	*	*	*
Male	115	24.35	32.17	30.43	13.04	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	35.48	30.65	30.65	3.23	0.00	0.00	*	*	*	*	*	*
Non-Gap	175	17.71	26.29	32.00	24.00	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.26	27.55	32.45	17.74	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	22.08	27.92	32.08	17.92	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	9.09	36.36	27.27	27.27	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	52.78	19.44	25.00	2.78	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	35.71	30.36	28.57	5.36	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	20.15	22.39	33.58	23.88	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	24.43	32.82	31.30	11.45	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	34.15	29.27	31.71	4.88	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	16.94	26.78	32.79	23.50	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

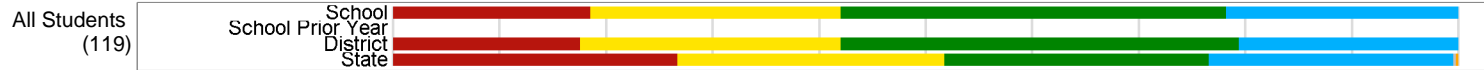
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	18.49	23.53	36.13	21.85	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	108	17.59	24.07	35.19	23.15	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	10.53	31.58	5.26	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	29.63	29.63	37.04	3.70	0.00	0.00	*	*	*	*	*	*
Female	64	17.19	20.31	37.50	25.00	0.00	0.00	*	*	*	*	*	*
Male	55	20.00	27.27	34.55	18.18	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	30.77	28.21	35.90	5.13	0.00	0.00	*	*	*	*	*	*
Non-Gap	80	12.50	21.25	36.25	30.00	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.56	24.43	37.40	20.61	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.09	24.79	35.90	22.22	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	47.83	17.39	30.43	4.35	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	28.13	31.25	37.50	3.13	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	16.42	19.40	38.81	25.37	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	18.75	29.69	35.94	15.63	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	27.66	29.79	38.30	4.26	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.90	21.43	36.90	29.76	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

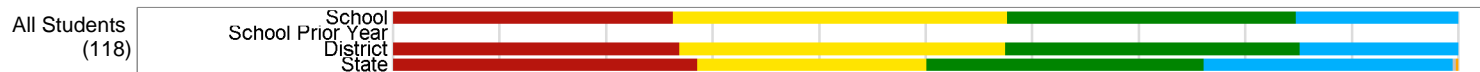
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	26.27	31.36	27.12	15.25	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	25.89	31.25	28.57	14.29	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	47.06	35.29	17.65	0.00	0.00	0.00	*	*	*	*	*	*
Female	58	24.14	25.86	27.59	22.41	0.00	0.00	*	*	*	*	*	*
Male	60	28.33	36.67	26.67	8.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	43.48	34.78	21.74	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	95	22.11	30.53	28.42	18.95	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.87	30.60	27.61	14.93	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	26.83	30.89	28.46	13.82	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.54	23.08	15.38	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	45.83	29.17	16.67	8.33	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	23.88	25.37	28.36	22.39	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	29.85	35.82	26.87	7.46	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.86	28.57	22.86	5.71	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	21.21	31.31	29.29	18.18	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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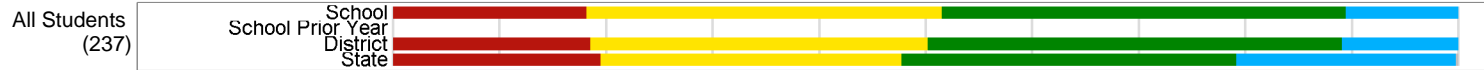
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	237	18.14	33.33	37.97	10.55	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	220	16.82	32.73	39.09	11.36	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	46.43	35.71	17.86	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	27.27	47.73	22.73	2.27	0.00	0.00	*	*	*	*	*	*
Female	122	22.95	32.79	30.33	13.93	0.00	0.00	*	*	*	*	*	*
Male	115	13.04	33.91	46.09	6.96	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	27.42	48.39	20.97	3.23	0.00	0.00	*	*	*	*	*	*
Non-Gap	175	14.86	28.00	44.00	13.14	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.49	31.70	38.87	10.94	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	17.08	31.25	40.00	11.67	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	45.45	0.00	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	44.44	30.56	25.00	0.00	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	26.79	42.86	26.79	3.57	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	23.13	31.34	32.09	13.43	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	13.74	32.06	45.80	8.40	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	26.83	41.46	26.83	4.88	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	14.75	27.32	44.26	13.66	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	21.85	26.89	38.66	12.61	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	108	20.37	25.00	40.74	13.89	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	31.58	15.79	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	33.33	37.04	29.63	0.00	0.00	0.00	*	*	*	*	*	*
Female	64	26.56	25.00	32.81	15.63	0.00	0.00	*	*	*	*	*	*
Male	55	16.36	29.09	45.45	9.09	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	33.33	41.03	23.08	2.56	0.00	0.00	*	*	*	*	*	*
Non-Gap	80	16.25	20.00	46.25	17.50	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.61	26.72	39.69	12.98	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.66	24.79	41.03	14.53	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	47.83	30.43	21.74	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	31.25	37.50	28.13	3.13	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	25.37	23.88	34.33	16.42	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	15.63	29.69	45.31	9.38	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	29.79	40.43	25.53	4.26	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	15.48	19.05	47.62	17.86	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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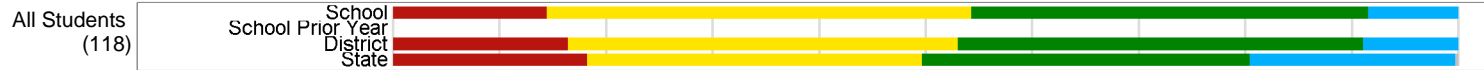
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Legacy Elementary - 01

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	14.41	39.83	37.29	8.47	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	13.39	40.18	37.50	8.93	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	64.71	11.76	5.88	0.00	0.00	*	*	*	*	*	*
Female	58	18.97	41.38	27.59	12.07	0.00	0.00	*	*	*	*	*	*
Male	60	10.00	38.33	46.67	5.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	17.39	60.87	17.39	4.35	0.00	0.00	*	*	*	*	*	*
Non-Gap	95	13.68	34.74	42.11	9.47	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Legacy Elementary - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.42	36.57	38.06	8.96	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	14.63	37.40	39.02	8.94	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	38.46	30.77	30.77	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	20.83	50.00	25.00	4.17	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.90	38.81	29.85	10.45	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	11.94	34.33	46.27	7.46	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	22.86	42.86	28.57	5.71	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	14.14	34.34	41.41	10.10	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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